

Survey of Former Interns
Predoctoral Internship in Health Service Psychology
Counseling & Psychological Services
Texas A&M University

Name:

Please take a few minutes to complete this survey. The information that you provide will assist us in evaluating and improving the internship at the CAPS. The information will be used for APA re-accreditation purposes.

1. Graduation Date, (or anticipated date) for the doctorate.
Are you licensed as a psychologist in any state? Yes____ States_____ No____
If not licensed, do you plan to pursue licensure? Yes____ No____

2. List your first post-internship position.

Job title:

Setting: (counseling center, private practice, etc.)

3. Please list your current position if it differs from above.

Job title:

Setting:

4. Are you enrolled in the ABPP Early Entry Program toward board certification?
Yes____ No____

5. Are you board certified? Yes____ No____
If Yes, date of completion _____ Area of Specialization: _____

6. Professional License(s) or Certification & state:

7. Using the rating system below, please respond to the following statements concerning the quality of your internship experience.

4 = Exceeds level of expected competency; is consistently above competency expectations for entry level health service psychologists.

3 = Satisfactory level of expected competency; meets competency expectations for entry level health service psychologists.

2 = Below average level of expected competency; displays some difficulties meeting basic competency expectations for entry level health service psychologists.

1 = Significantly below average level of expected competency; is not meeting basic competency expectations for entry level health service psychologists.

- Pick: 1. Adequate professional role models and access to their expertise were available to me.
- Pick: 2. I found the internship environment to be generally supportive.
- Pick: 3. Peer support was available throughout the internship.
- Pick: 4. Treatment of interns reflected respect.
- Pick: 5. My personal growth was encouraged.
- Pick: 6. I received educative and emotional support in my job search.
- Pick: 7. Access to resources (career information, testing materials, etc.) was adequate.
- Pick: 8. I feel my input into the training program was solicited, valued, and considered in program modifications.
- Pick: 9. I feel the experiences and training I received on my internship are highly relevant to applied practice in other treatment agencies.
- Pick: 10. My internship training experience was very helpful in preparing me to assume the role of new professional.
- Pick: 11. I feel competent to work as a staff psychologist in a university counseling center or in an agency rendering similar services.
- Pick: 12. Standards of organizational behavior were clear.
- Pick: 13. The internship experience met my expectations.

6. Using the rating system below, how competent do you feel in/with:

4 = Exceeds level of expected competency; is consistently above competency expectations for entry level health service psychologists.
3 = Satisfactory level of expected competency; meets competency expectations for entry level health service psychologists.
2 = Below average level of expected competency; displays some difficulties meeting basic competency expectations for entry level health service psychologists.
1 = Significantly below average level of expected competency; is not meeting basic competency expectations for entry level health service psychologists.

- Pick: 1. Learning through the practical application of evidence-based practice of psychology (APA Presidential Task Force on Evidence-Based Practice, 2006).
- Pick: 2. Experiential, use-of-self, training in the practitioner model (Kolb, 1984; Aponte & Winter, 2000).
- Pick: 3. Development of broad competencies generalizable to the functional competency of a health service psychologist practicing in a variety of professional settings. (APA,1996; APA, 2011; Health Service Psychology

Education Collaborative, 2014)

- Pick: 4. Counseling Center Specialty
- Pick: 5. Individual and Cultural Diversity
- Pick: 6. Ethical and Legal Standards
- Pick: 7. Professional Values, Attitudes, and Behaviors
- Pick: 8. Communication and Interpersonal Skills
- Pick: 9. Assessment
- Pick: 10. Intervention
- Pick: 11. Supervision
- Pick: 12. Consultation and Interprofessional/ Interdisciplinary Skills
- Pick: 13. Research

7. What were the most valuable aspects of the CAPS' internship for you in your current work?

8. What were the least valuable aspects of the CAPS' internship for you in your current work? How can we improve?

9. In what areas could we have prepared you more effectively?

10. Would you be willing to speak to APA site visitors about my training at CAPS when they request to speak with former interns? Yes_____ No_____

If yes, Phone: _____

11. Our training model is a practitioner model:

The emphasis is upon learning through the practical application of evidence-based practice in psychology. The intern is expected to increase his or her knowledge and skills by providing service to clients and engaging in related professional behavior while under close supervision. It is the intern's relationships with clients, supervisors, other practitioners (including other interns), and the professional literature which provide the information for learning. Didactic, skill building seminars, individual and small group tutorials, role-modeling and consultative guidance are used as supplementary learning methods. We take a developmental view of our training mission, aiming to help the intern transition from the student- trainee role to professional colleague. Throughout the entire year, interns are respected and valued as important and contributing members of the staff. As the intern makes progress through the year, he or she is encouraged to act with increasing independence and autonomy.

Was this an effective and helpful model of training for you?

12. Other suggestions?

13. Any exciting personal and professional news to share?

Thank you so much for completing this survey!